Third Grade NTI Day 4 CHECK CLASS DOJO DAILY!

Reading & Writing	1. Re-read the story, "Jalapeno Bagels" on pages 296-311 with your parents or guardian. **(Take the AR quiz on Jalapeno Bagels (PSF Version)- This will count as an assessment grade for the story. Students know how to do this)** 2. Select one activity from the choice board. Parents should sign the box and students color. 3. Complete page 357, 358, & 359 in the Readers Writers Notebook. 4. Read AR book or any other book for at least 20 minutes. (Please take an AR quiz on your books as you finish reading. Students may also listen to books from "Storyline Online" and test on those- The Public Library is a great place to get new books!
Math	1. Complete math handouts for NTI Day 4. (See the top of paper for pages to complete.) 2. Math Reflex Online (Students know how to access their account)
Project Based Learning	4H Communications Day Study the Communications Day packet that was sent home. Choose either a speech or demonstration. There will be NO team demonstrations permitted this year. Each student will complete the project on their own. Write your speech or design your demonstration using the guidelines, rules and rubric attached to the packet. Students should be prepared to tell teachers their topic and share their project status. https://4-h.ca.uky.edu/content/state-4-h-communications-day

Jalapeno Bagel Story Choice Board

Choose one new activity a day. Ask your parent or guardian to sign when the activity is finished. Place the paper with the Choice Board and color the selected box.

Write the spelling words from the story three times a piece. (Extra points if you write them in cursive) Signature: Date:	**Write the definitions of the vocabulary words and draw a picture of each word.** Signature: Date:
Draw a picture to represent one part of the book including key details in the picture. Signature: Date:	**Write a sentence with the spelling words.** Signature: Date:
Ask a parent or guardian to give you a practice spelling test. Use the word list to score the test. Signature: Date:	**Write a sentence OR a short story using the vocabulary words on page 452.** Signature: Date:

Spelling Words:

ceiling	neighbor	either	eighteen	height
neither	weight	leisure	protein	freight
receive	weigh	deceive	sleigh	conceited

Vocabulary Words:

Bakery	dough	ingredients
Batch	braided	
Mixture	boils	

Name _____ Jalapeño Bagels

Outlining

Summarizing is finding the most important ideas about a topic. You can summarize when you read sources during research. One way to summarize is by making an outline. An **outline** shows a main idea and details, like the one shown below.

Favorite Mexican Dishes

I. Meat
- A. Beef
  - 1. Dried beef
  - 2. Grilled beef steak
- B. Poultry
  - 1. Chicken
  - 2. Chicken enchiladas

II. Vegetables
- A. Beet salad
- B. Zucchini with corn

III. Fruit
- A. Grapefruit salad
- B. Mango salsa

Directions Write the words from the box in the outline. Use the outline above as a guide.

Shrimp Peppers Spaghetti Parmesan Vegetables

Common Italian Ingredients

I. Cheese
- A. Mozzarella
- B. _____

II. _____
- A. Mushrooms
- B. Onions
- C. _____

III. Pasta
- A. Rigatoni
- B. _____

IV. Fish
- A. Salmon
- B. Sea bass
- C. _____

School + Home

Home Activity Your child learned how to make an outline to summarize ideas. Write the names of several different foods. Ask your child to organize the food names in an outline by food groups.

Vowel Patterns *ei, eigh*

Spelling Words

ceiling	neighbor	either	eighteen	height
neither	weight	leisure	protein	freight
receive	weigh	deceive	sleigh	conceited

Proofread a Paragraph Jay wrote his opinion about the best breed of dog. Circle the four misspelled words. Write them correctly. Then rewrite the run-on sentence as two separate sentences.

I think the labrador is the best dog. They are eether black, chocolate, or yellow. They are very friendly with family, naybors, and even the mailman! They wiegh a lot, so you have to make sure they don't sit on you, if they do you might get licked. There is allmost nothing you can't do with a labrador!

Frequently Misspelled Words

believe
friend

1. _____ 2. _____
3. _____ 4. _____
5. _____

Proofread Words Circle the word that is spelled correctly. Write it.

6.	ceiling	cieling	6. _____
7.	neether	neither	7. _____
8.	eightteen	eighteen	8. _____
9.	height	hight	9. _____
10.	protein	proteine	10. _____
11.	sleigh	sleiy	11. _____
12.	decieve	deceive	12. _____

School + Home **Home Activity** Your child identified misspelled words with the vowel pattern *ei* and *eigh*. Have your child pronounce each spelling word and underline the vowel patterns.

Comparative and Superlative Adverbs

Directions Read the selection. Then read each question that follows the selection. Decide which is the best answer to each question. Mark the space for the answer you have chosen.

International Day at My School

(1) Tomorrow is International Day at my school. (2) My class works _____ of all the classes. (3) We prepare _____ than anyone. (4) My group is in charge of the food fair. (5) Allison, a girl in my group, said she will get there the _____. (6) The food fair will last _____ this year than last year. (7) But we are ready to work hard. (8) Our teacher said if we do, this year will go _____ than ever.

1 What superlative adverb can you use in sentence 2?

- ⬭ hard
- ⬭ harder
- ⬭ hardest
- ⬭ most hard

2 What comparative adverb can you use in sentence 3?

- ⬭ frequentest
- ⬭ frequenter
- ⬭ most frequently
- ⬭ more frequently

3 What superlative adverb can you use in sentence 5?

- ⬭ earlier
- ⬭ more early
- ⬭ earliest
- ⬭ most earliest

4 What comparative adverb can you use in sentence 6?

- ⬭ longest
- ⬭ longer
- ⬭ more long
- ⬭ most long

5 What comparative adverb can you use in sentence 8?

- ⬭ more smoothly
- ⬭ most smoothly
- ⬭ smoothest
- ⬭ most smooth

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School + Home **Home Activity** Your child prepared for taking tests on adverbs that compare. While working in the kitchen with your child, ask him or her to make up a sentence about cooking that includes an adverb that compares.

Friday March 20th

Subtracting 3-Digit Numbers (A)

Name: _____ Date: _____

Calculate each difference.

371 − 356	969 − 893	757 − 201	538 − 129	499 − 163
767 − 587	958 − 176	777 − 199	835 − 613	502 − 197
868 − 219	657 − 629	790 − 784	452 − 245	968 − 190
661 − 186	779 − 771	431 − 396	444 − 132	567 − 255
654 − 207	475 − 384	858 − 451	858 − 781	955 − 615

Name _____

Test Out

3.OA.4

Fact Families

Friday March 20th

Which two numbers can be placed in the blanks to make this number sentence true?

_____ x _____ = 36

a. 3 and 5
b. 5 and 7
c. 6 and 6
d. 4 and 9

Which two numbers can be placed in the blanks to make this number sentence true?

_____ x _____ = 24

a. 3 and 8
b. 4 and 7
c. 5 and 6
d. 6 and 3

Which two numbers can be placed in the blanks to make this number sentence true?

32 ÷ _____ = 4

a. 7
b. 8
c. 9
d. 10

What is the missing number in the fact family?

6 x ____ = 42 42 ÷ ____ = 6

____ x 6 = 42 42 ÷ 6 = ____

a. 7
b. 8
c. 48
d. 54

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Name _____

Algebra • Associative Property of Multiplication

You can use the **Associative Property of Multiplication** to multiply 3 factors. If you change the grouping of factors, the product remains the same.

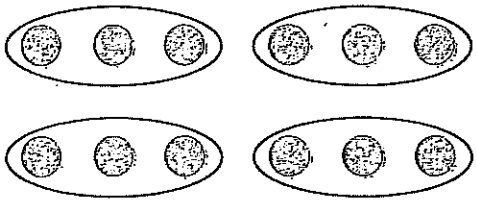
Find $4 \times (3 \times 1)$.

Step 1 Start inside the parentheses. Make 3 groups of 1 counter.

(3×1)

Step 2 Multiply by 4, the number outside the parentheses. Make 4 groups of the counters in Step 1.

$4 \times (3 \times 1)$



Step 3 Count the total number of counters. 12 counters

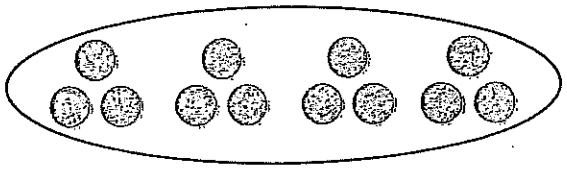
Find $(4 \times 3) \times 1$.

Step 1 Start inside the parentheses. Make 4 groups of 3 counters.

(4×3)

Step 2 Multiply by 1, the number outside the parentheses. Make 1 group of the counters in Step 1.

$(4 \times 3) \times 1$



Step 3 Count the total number of counters. 12 counters

So, $4 \times (3 \times 1) = 12$ and $(4 \times 3) \times 1 = 12$.

Write another way to group the factors. Then find the product.

1. $(2 \times 3) \times 2$ _____

2. $2 \times (4 \times 2)$ _____

3. $2 \times (3 \times 1)$ _____

4. $5 \times (7 \times 1)$ _____

5. $8 \times (4 \times 1)$ _____

6. $2 \times (2 \times 6)$ _____

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4-H Communications Day-FULTON

There are two divisions: Speeches and Demonstrations

Both are broken into two levels: Jr. –ages 9-13 and Sr. –ages 14-19

Speeches

- Speeches can be over any topic and the category they compete in is by AGE (whatever age they are as of Jan 1, 2020).
- Jr. Speeches time limit 3-5 minutes
- Sr. Speeches time limit 5-7 minutes
  (3 points off total score if go over or under time)
- Speeches are just talking with NO props/posters/etc. Appearance is neat. Notecards are ok.

Demonstrations

- Students must be demonstrating/showing something.
- Demonstrations must fit into a category topic (see attached)
- A table and an easel will be provided.
- Students must use a poster or points may be deducted.
- If students decide to participate as a team they both must be in the same division (Jr. or Sr.)
- Demonstrations (no matter Jr or Sr) time limit is 5-15 minutes. (3 points off total score if go over or under time)
- Youth should have posters/props and dress the part if appropriate.
- No Live animals or real weapons nor fake weapons that look like real weapons can be used.
- The only category that can use computer software or a projector is Digital Media Software even if the topic has nothing to do with computers.
- There is no longer a General Category so all presentations must fit into one of these categories:
  - Agriculture
  - Animal Science
  - Visual Arts
  - Performing Arts
  - Clothing & Textiles
  - Family & Consumer Science
  - Foods
  - Health
  - Team Demonstrations
  - Natural Resources

Shooting Sports
Science, Engineering & Technology
Digital Media Presentation

Additional Information:

County Level- Fulton "County" compete to get the top winners to send to area
Area Level- Purchase Area Counties compete to get top two winners for State
State Level- Compete against top winners around the state

To compete at county, area, or state level; the student must have passed their 9th birthday by January 1, 2020.

Ribbons: Purple (Champion-move to the next level), Blue (Excellent Work), Red (Great Job), White (Good/Needs improvement)

Tips: Practice! Practice! Practice! Notecards are acceptable (do not read word for word). Students should not introduce themselves!!

UNIVERSITY OF KENTUCKY College of Agriculture

4-H Demonstration Score Sheet

NAME: _____ COUNTY: _____ AGE: _____

CATEGORY: _____ TITLE: _____

*NOTE TO JUDGES: Constructive comments are helpful to participants. Please make positive, helpful comments in space provided.

SCORING: 5-4 ABOVE AVERAGE, 3-2 AVERAGE, 1NEEDS IMPROVEMENT

	SCORES	COMMENTS
DEMONSTRATOR:		
1. Neat, well-groomed, dressed appropriately.	5 4 3 2 1	
2. Posture (erect but not stiff).	5 4 3 2 1	
3. Gestures natural (contribute to talk).	5 4 3 2 1	
4. Eye contact with audience. *costumes are allowed	5 4 3 2 1	
PRESENTATION:		COMMENTS
1. Introduction interesting and gives purpose.	5 4 3 2 1	
2. Posters appealing, neat and readable.	5 4 3 2 1	
3. Steps well organized.	5 4 3 2 1	
4. Demonstrator skilled in working with equipment.	5 4 3 2 1	
5. Suitable equipment and proper techniques used.	5 4 3 2 1	
6. Procedures easy to view by audience.	5 4 3 2 1	
7. Effective use of notes (if used; displays confidence & composure).	5 4 3 2 1	
8. Display finished product, offer sample to judges or show that the exhibit works.	5 4 3 2 1	
9. Conclusion (short, interesting and reviews main points, asks for questions).	5 4 3 2 1	
AUDIBILITY:		COMMENTS
1. Clearly heard and easy to understand.	5 4 3 2 1	
2. Voice expressive.	5 4 3 2 1	
3. Talking while working (no dead silent moments, unless equipment is running)	5 4 3 2 1	
GENERAL:		COMMENTS
1. Originality.	5 4 3 2 1	
2. Use of correct grammar and vocabulary.	5 4 3 2 1	
3. Information age appropriate.	5 4 3 2 1	
4. Subject matter accurate and up-to-date.	5 4 3 2 1	

TIME: **TIME PENALTY:** **TOTAL:** **AVERAGE:**

TIME: 5-15 minutes. Participants going over/under time will be assessed a one-time penalty of 3 points from the final, averaged score and WILL BE ELIGIBLE for a 1st, 2nd or 3rd placing

Total 5's:	___X5 = ____
Total 4's:	___X4 = ____
Total 3's:	___X3 = ____
Total 2's:	___X2 = ____
Total 1's:	___X1 = ____
GRAND TOTAL:	20 = ____

SCORING:

BLUE	100 - 80
RED	60-79
WHITE	59 AND BELOW

RIBBONS:

_____BLUE
_____RED
_____WHITE

PLACE: CHAMPION 1ST 2ND 3RD

JUDGES SIGNATURE: _____ DATE: _____

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UNIVERSITY OF KENTUCKY College of Agriculture

4-H Speech Score Sheet

NAME: _____ COUNTY: _____ AGE: ____

CATEGORY: _____ TITLE: _____

*NOTE TO JUDGES: Constructive comments are helpful to participants. Please make positive, helpful comments in space provided.

SCORING: 5-4 ABOVE AVERAGE, 3-2 AVERAGE, 1NEEDS IMPROVEMENT

	SCORES	COMMENTS
APPEARANCE: 1. Neat, well-groomed, dressed appropriately. *costumes are NOT permitted	5 4 3 2 1	
AUDIBILITY:		COMMENTS
1. Pitch, volume, speed, tone, rhythm.	5 4 3 2 1	
2. Clear pronunciation.	5 4 3 2 1	
3. Clearly heard and easy to understand.	5 4 3 2 1	
4. Enthusiastic, personality shows through.	5 4 3 2 1	
5. Speaker captures and retains audience attention.	5 4 3 2 1	
EYE CONTACT AND POISE:		COMMENTS
1. Eye contact with audience.	5 4 3 2 1	
2. Gestures natural (contribute to talk).	5 4 3 2 1	
3. Posture (erect but not stiff).	5 4 3 2 1	
4. Body language exhibited by contestant desirable.	5 4 3 2 1	
5. Effective use of notes (if used; displays confidence & composure).	5 4 3 2 1	
OGANIZATION OF MATERIAL:		COMMENTS
1. Introduction gets audience attention & introduces subject.	5 4 3 2 1	
2. Main points organized.	5 4 3 2 1	
3. Flow of speech (smooth with no unnecessary pauses).	5 4 3 2 1	
4. Conclusion (short, interesting and final).	5 4 3 2 1	
GENERAL: (25 POINTS MAX.)		COMMENTS
1. Originality.	5 4 3 2 1	
2. Use of correct grammar and vocabulary.	5 4 3 2 1	
3. Information age appropriate.	5 4 3 2 1	
4. Speaker understands the content of the speech.	5 4 3 2 1	
5. Subject matter accurate and up-to-date.	5 4 3 2 1	

TIME: **TIME PENALTY:** **TOTAL:** **AVERAGE:**

TIME: SENIOR:5-7 min; JUNIOR: 3-5 min. Participants going over/under time will be assessed a one-time penalty of 3 points from the final, averaged score and WILL BE ELIGIBLE for a 1st, 2nd or 3rd placing

Total 5's:	X5 = ____
Total 4's:	X4 = ____
Total 3's:	X3 = ____
Total 2's:	X2 = ____
Total 1's:	X1 = ____
GRAND TOTAL:	20 = ____

SCORING:

BLUE	100 - 80
RED	60-79
WHITE	59 AND BELOW

RIBBONS:

_____ BLUE
_____ RED
_____ WHITE

PLACE: CHAMPION 1ST 2ND 3RD

JUDGES SIGNATURE: _____ DATE: _____

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