



Comprehensive District Improvement Plan

Fulton County

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TABLE OF CONTENTS

Introduction.....	1
 Phase I - Equitable Access to Effective Educators District Diagnostic	
Introduction.....	3
Equitable Access to Effective Educators - District.....	4
 Phase I - GAP Target Assurance	
Introduction.....	9
Gap Target Assurance.....	10
 Phase I - Needs Assessment	
Introduction.....	12
Data Analysis.....	13
Areas of Strengths.....	14
Opportunities for Improvement.....	15
Oversight and Monitoring.....	16
Conclusion.....	17
 Fulton County Schools 2016-2017 CDIP	
Overview.....	19
Goals Summary.....	20
Goal 1: Increase the averaged combined Reading and Mathematics K-PREP scores for elementary/middle school students from 44% to 77% in 2017.....	21

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.	24
Goal 3: Increase the average four year adjusted cohort rate from 98% to 100% by 5/19/2017.	29
Goal 4: Increase the percentage of student who are College and Career Ready from 93.4% to 100% by 2017.	31
Goal 5: Equitable Distribution.	37
Goal 6: Next Generational Professionals (Race to the Top).	39
Goal 7: Fulton County Schools will reduce the overall number of Novice students in Reading from 44.50% in 16-17 to 33.60% in 17-18 and the overall number of students scoring novice in math from 44% in 16-17 to % in 17-18 by 2020 as measured by state assessments.	40
Activity Summary by Funding Source.	43
Activity Summary by School.	51

Phase II - Assurances - District

Introduction.	59
District Assurances.	60

Phase II - Compliance and Accountability - Districts

Introduction.	67
Planning and Accountability Requirements.	68

Executive Summary

Introduction.	71
Description of the School System.	72
System's Purpose.	73
Notable Achievements and Areas of Improvement.	74
Additional Information.	75

Introduction

The following Kentucky Department of Education resources should be referenced to assist in the development of Comprehensive School and District Improvement plans. Each document outlines the purpose and characteristics of effective plans by component.

Needs Assessment: <http://education.ky.gov/school/csip/Documents/Effective%20Needs%20Assessment.pdf>

Goals: <http://education.ky.gov/school/csip/Documents/Effective%20KBE%20Goals.pdf>

Objectives: <http://education.ky.gov/school/csip/Documents/Effective%20School%20Objectives.pdf>

Strategies: <http://education.ky.gov/school/csip/Documents/Effective%20Strategies.pdf>

Activities: <http://education.ky.gov/school/csip/Documents/Effective%20Activities.pdf>

Executive Summary: <http://education.ky.gov/school/csip/Documents/Effective%20Executive%20Summary.pdf>

KDE encourages the use of the 30-60-90 day plan template as schools incorporate and monitor the goals, objectives, strategies and activities specified in the Comprehensive Improvement Plan.

Phase I - Equitable Access to Effective Educators District Diagnostic

Introduction

National data show that poor and minority students, English Language Learners and students with disabilities continue to be taught more often than their peers by inexperienced, out-of-field or ineffective teachers. As a result, the United States Department of Education (USDE) required states to develop equity plans and use evidence based strategies to address this issue. Kentucky's plan is focused on teacher preparation; recruitment, hiring and placement of teachers; providing supports for on-going, job-embedded professional learning; and strategies to retain teacher and leaders.

All districts and schools in Kentucky are required to identify barriers and develop strategies to address these issues to achieving equitable access to effective educators for students most at risk. This is being incorporated within the Comprehensive District and School Improvement Plans. This diagnostic should be used as tool for identification of barriers and a catalyst for development of strategies that will result in novice reduction for gap closure. Strategies will be incorporated into the Comprehensive District Improvement Plan.

Kentucky's Plan Submitted to U.S. Education Department

<http://education.ky.gov/teachers/PGES/Documents/Teacher%20Equity%20Plan.pdf>

Equitable Access to Effective Educators - District

Label	Assurance	Response	Comment	Attachment
District Equity Data (1)	<p>Complete the District Equity Data tab for this diagnostic. Include at least one other self-selected indicator for consideration.</p> <p>*Self-selected data could come from a variety of sources. It should be relevant to the needs of the district. Examples could include: principal, teacher or student demographic data; percentage of National Board Certified Teachers or Advanced Degrees; teacher or principal effectiveness data; TELL results; turnover data.</p> <p>**The district should complete the information in the chart ONLY for the subgroups reported in the School Report Card where the data has been suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA). Follow the steps below:</p>	I acknowledge that I have uploaded the District Equity Data.		Fulton County Schools

Provide a brief analysis the of district data from the chart. Include any trends, note-worthy data points or perceptions the data has provided related to equitable access to effective educators.

Our free and reduce numbers remain high as we are in a high poverty area.

After the data analysis is complete, the district will then identify the barriers (challenges) for some of the identified trends. An identified barrier, for example, could be higher teacher turnover in priority schools as compared with non-priority schools. Once the barriers have been identified, then root causes of why the barriers exist will be included.

Barrier: Finding certified teachers to teach chemistry and biology. There aren't many students graduating from nearby colleges with these certifications.

Comprehensive District Improvement Plan

Fulton County

Label	Assurance	Response	Comment	Attachment
Goal Setting (4)	Complete the District Equity Goals tab for this diagnostic. Include at least one other self-selected indicator for consideration. *Self-selected data could come from a variety of sources. It should be relevant to the needs of the district. Examples could include: principal, teacher or student demographic data; percentage of National Board Certified Teachers or Advanced Degrees; teacher or principal effectiveness data; TELL results; turnover data. **The district should complete the information in the chart ONLY for the subgroups reported in the School Report Card where the data has been suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA). Follow the steps below:	I acknowledge that I have uploaded the District Equity Goals Data.		Fulton County Schools

Strategies and Activities Equitable access to effective educators must be reflected in the Comprehensive District Improvement Plan. Strategies could include, but are not limited to, recruitment; hiring and placement of teachers and/or students; providing supports for on-going, job-embedded professional learning to improve teacher and leader effectiveness; and strategies to retain teacher and leaders, particularly in high needs schools. Once implemented, these should assist the district in meeting the goals set in the previous section. If there are strategies and activities within one of the five major goals of the CDIP, which adequately addresses equitable access, the district may select the appropriate goal, objective, strategies and activities.

OR

The district may create a new goal to address equitable access to effective educators. Once a new goal has been created, the district will need to include appropriate objectives, strategies and activities.

The district may choose to provide an optional narrative response to include any additional information, but this is not required.

Goal 1:

Next Generational Professionals (Race to the Top)

Measurable Objective 1:

collaborate to Implement teacher effectiveness, technology and support by 07/31/2015 as measured by the number of principal's certified.

Strategy1:

Teachscape - We will use Race To The top funding to certify principals to support teacher effectiveness.

Category: Teacher PGES

Research Cited: RTTT Scope of Work

Comprehensive District Improvement Plan

Fulton County

Activity - Principal Teachscape Certifications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachscape Observation Certification	Professional Learning	05/27/2013	07/31/2015	\$1000 - Title II Part A \$1094 - Title I SIG	Assistant Superintendent

Goal 2:

Equitable Distribution

Measurable Objective 1:

collaborate to recruit and retain highly-qualified staff who reflect the needs of the student population by 07/01/2016 as measured by EPSB.

Strategy1:

Strategy 1 - Continue to work with area universities and EPSB to find and hire high quality teachers.

Category:

Research Cited:

Activity - Advertisement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Superintendent will advertise online in state with EPSB, contact universities-teacher education departments and advertise out of state as needed to recruit qualified staff.	Recruitment and Retention	06/04/2012	07/01/2015	\$1500 - General Fund	Superintendent Principals

Activity - Employment Process	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Superintendent reviews college level graduates in high need areas and refers highly qualified applicants to the principals.	Recruitment and Retention	06/04/2012	07/01/2016	\$0 - District Funding	Superintendent Assistant Superintendent

Strategy2:

Strategy 2 - Provide on-going professional learning opportunities to retain highly qualified teachers.

Category: Professional Learning & Support

Research Cited:

Activity - New Teacher Orientation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Leadership team will train new teachers on TPGES, KCAS, Thoughtful Ed, Infinite Campus, and CIITS.	Professional Learning	07/31/2014	06/30/2016	\$0 - District Funding	Assistant Superintendent Principals Academic Coach

Activity - Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Survey teachers to identify specific needs for professional learning and growth.	Recruitment and Retention	04/17/2015	05/20/2016	\$0 - No Funding Required	Superintendent Instructional Supervisor Principals

Goal 3:
 TELL SURVEY

Measurable Objective 1:
 collaborate to provide a culture of respect and support for teacher and administrator concerns by 05/16/2014 as measured by surveys and leadership team meetings.

Strategy1:
 Management - The district will be managed efficiently and consistently.
 Category:
 Research Cited:

Activity - Tell Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Encourage all administrators and teaching staff to participate in the TELL Survey and analyze results at the district leadership level and school level to focus on our strengths and diminish weaknesses.	Other	04/15/2015	05/20/2015	\$0 - No Funding Required	Superintendent Instructional Supervisor Director of Pupil Personnel

Phase I - GAP Target Assurance

Introduction

Pursuant to KRS 158.649 (9) The superintendent shall report to the commissioner of education if a school fails to meet its targets to reduce the gap in student achievement for any student group for two (2) consecutive years. The schools improvement plan shall be subject to review and approval by the Kentucky Department of Education and the school shall submit an annual status report. The Department of Education may provide assistance to schools as it deems necessary to assist the school in meeting its goals.

Gap Target Assurance

Label	Assurance	Response	Comment	Attachment
	As superintendent of the district, I hereby certify that:	No school in the district has failed to meet its gap target for two (2) consecutive years.		

Phase I - Needs Assessment

Introduction

The purpose of the School District (system) Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?
What does the data/information not tell you?

District and School administrators, faculty and staff have analyzed district assessment data, school testing data, and individual testing data to identify areas of strengths and weaknesses in order to develop a district comprehensive plan that will address specific goals, objectives and strategies that will enable us to assist our students to meet exit criteria from the lower grades to the middle grades to transition to the high school and become college and career ready by the time they graduate from FC high school. The data shows that the district needs to implement activities that will enable our students to become proficient in math, reading, writing, and social studies as well as creating proficient programs in the arts and humanities, writing, and practical living and career studies. Our test scores show us that 91.7 % of our students are college and career ready. This is an increase over the previous year's score of 70.2. Efforts by our academic coach and faculty and staff are continuing to raise the percentage of students who will be College/Career Ready. The data also shows us that we need to improve our reading and math proficiency district wide in combined reading and math for the 2016 accountability year as well as increase proficient/distinguished score of the non-duplicated gap group population from in combined reading and math for the 2016 accountability year. The data shows that we need to continue to target our elementary and middle schools' reading and math programs to increase the percentage of students showing proficiency in these subjects on the 2016 K-Prep. The elementary/middle school does show growth in growth in reading and 4th grade students showing showing typical or high growth in math. A question we are still studying is why the students do not perform as well on the KPREP and EOC assessments, but does fairly well on PLAN and ACT. Faculty are using the Quality Core materials and Common Core Standards to better prepare our students for these assessments. Fulton County Schools recognizes the importance of effective teachers. We are addressing the importance of the role of an effective teacher in every child's classroom. Positive changes have been made in both schools to address this issue. Also, the Danielson Framework and other research based practices are being utilized to develop teaching practices that will support effective practices in the classroom. These strategies will be used in all areas of instruction. This data does not address community and parent involvement which is a key factor in reducing gaps and improving proficiency and so our plan has included parent/community involvement component because we realize this is very important to the success of our students and our school. Our parent volunteer program called W.A.T.C.H. D.O.G.S. has been very successful with helping our students feel safe and ready to learn. The elementary school has also added a parent power hour for parents to come give feedback on any thing they like.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

Fulton County's Schools was a Proficient District .5 away from being a distinguished district.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

The elementary school is still a needs improvement school. The focus for our academic coach/consultant is to spend more time in grades 3-5.

Oversight and Monitoring

Describe your processes and interventions for monitoring continuous improvement.

District personnel continues to be active participants in instructional decision making at schools by being involved in each school's PLC, SBDM on needed basis, and working with administrators on teacher effectiveness. District personnel will work to keep administration and certified staff informed on changes to accountability models (proposed and actual). District personnel will attend meetings and participate in Web conferences regarding proposed and actual changes in the accountability system and inform the administration. The district personnel will continue to do walk throughs at each school to help monitor and improve instruction. Teachers will continue to be referred to Edmentum for professional learning opportunities. Teachers are held accountable for using the Continuous Instructional Improvement Technology System (CIITS) to comply with state initiatives to ensure learning progression and student achievement towards college and career readiness.

The superintendent continues to have monthly administrative meetings to discuss successes, needs and or concerns. All school and district administrators are required to do walk throughs at both schools and in all grade levels. Continuous monitoring of the curriculum is done throughout the year with small group meetings with teachers of different subjects and grades to give them an opportunity to voice their ideas, concerns and needs in order to keep the district moving towards proficiency. The superintendent and all administrators are very visible in the schools, visiting and interacting with teachers and students, celebrating their progress in the Pilot Academy dual credit courses and encouraging students when needed to complete their course work on time.

The Assistant Superintendent monitors attendance and grades on a weekly basis and makes parent contacts and visits as needed to ensure that students are in school and learning. She works closely with the principals, attendance clerk and FYRSC director to remove any barriers to learning. All stakeholders meet in committees to monitor the progress of the schools and the principals report progress to the SBDM on a monthly basis. Program review teams meet three times a year or as needed to review the progress toward proficiency in the arts and humanities, practical living and career studies, writing programs and world languages.

Assessments such as STAR Reading and Math as well as practice tests in the Compass and ACT are given throughout the year to track student achievement and identify students who need interventions and differentiated instruction. Parent conferences and special event nights are planned to enable teachers to communicate and/or celebrate with parents on each child's progress. Fulton County schools believe building positive relationships with families and community members is vital to the success of our students.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

The district personnel continues to support the principals and the teachers in their efforts to reach their goals. Our academic consultant plays a role in the success of both school meeting their goals. Administrators will be involved in the PLC process and provide support as needed. The district will continue to monitor the progression of student achievement through walkthroughs, crucial conversations and honoring certified and classified staff members through our new celebration called "Best Pilot on Board"! We will continue to monitor and discuss the benchmark and learning check data in order for teachers to be able to "name and claim" students who are at risk. We will continue the use of best practices and current research in order to assist our Principals and teachers in remaining/becoming highly effective.

Fulton County Schools 2016-2017 CDIP

Overview

Plan Name

Fulton County Schools 2016-2017 CDIP

Plan Description

updated 12/2016

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined Reading and Mathematics K-PREP scores for elementary/middle school students from 44% to 77% in 2017.	Objectives: 1 Strategies: 3 Activities: 7	Organizational	\$12500
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.	Objectives: 2 Strategies: 3 Activities: 7	Organizational	\$17000
3	Increase the average four year adjusted cohort rate from 98% to 100% by 5/19/2017.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$1000
4	Increase the percentage of student who are College and Career Ready from 93.4% to 100% by 2017.	Objectives: 1 Strategies: 4 Activities: 13	Organizational	\$44200
5	Equitable Distribution	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$1500
6	Next Generational Professionals (Race to the Top)	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$2094
7	Fulton County Schools will reduce the overall number of Novice students in Reading from 44.50% in 16-17 to 33.60% in 17-18 and the overall number of students scoring novice in math from 44% in 16-17 to % in 17-18 by 2020 as measured by state assessments.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$2000

Goal 1: Increase the averaged combined Reading and Mathematics K-PREP scores for elementary/middle school students from 44% to 77% in 2017.

Status	Progress Notes	Created On	Created By
N/A	Reading and Math Labs used as interventions to improve reading and math scores.	December 12, 2015	Mrs. PaTrice T Chambers

Measurable Objective 1:

collaborate to Increase the overall reading and mathematics for Fulton County to 55% by 05/26/2017 as measured by the district report card. .

Status	Progress Notes	Created On	Created By
Not Met	2015-16 Monthly reading and math learning checks to improve scores.	December 12, 2015	Mrs. PaTrice T Chambers

Strategy 1:

Strategy 1-Curriculum Assessment and Alignment - Professional Growth/Development - Professional development sessions will be conducted that address training in effective teaching (TPGES), in specific content areas, arts and humanities, ILP's, Rtl, technology curriculum mapping/pacing guides with the emphasis being MATHEMATICS, CIITS, anti-bullying, CPI, practical iving, writing, constructed response, testing, college/career readiness, STAR testing, and program reviews to improve student achievement. Employed an academic consultant to assist with curriculum mapping setting, ciits etc.

Category: Professional Learning & Support

Status	Progress Notes	Created On	Created By
N/A	Math teachers k-12 meet twice a month with Instructional Supervisor and the elementary/middle school Assistant Principal to discuss math curriculum and assessment	December 29, 2014	Mrs. PaTrice T Chambers

Activity - Training Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Disseminate CIITS training opportunities bi-monthly that currently exist and monitor participation to increase the usage of CIITS. Employed Academic Consultant to assist with curriculum mapping, assessments and data analysis etc. Schools: All Schools	Professional Learning	01/06/2015	12/15/2017	\$9500	Other, Race to the Top	Assistant Principal Teacher Leaders

Comprehensive District Improvement Plan

Fulton County

Status	Progress Notes	Created On	Created By
In Progress	Teachers attended math network meetings for 3 years to gain strategies to improve math instruction	December 12, 2015	Mrs. PaTrice T Chambers
In Progress	Assistant Principal, Michael Cole, has done training with PK-12 staff on how to set up and administer assessments in CIITS.	October 01, 2013	Mrs. PaTrice T Chambers

Activity - Instructional Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CIITS will be used for instructional planning, creating and sharing of instructional resources and an on-going analysis of data and reporting. Schools: All Schools	Academic Support Program	09/09/2013	12/15/2017	\$0	Other	Assistant Principal Teacher Leaders

Status	Progress Notes	Created On	Created By
In Progress	Teachers continue to update mathematics curriculum maps to close learning gaps.	December 12, 2015	Mrs. PaTrice T Chambers
Completed	All teachers have added a lesson plan into CIITS	October 01, 2013	Mrs. PaTrice T Chambers

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school administrators will meet and work with the teachers in aligning Mathematics curriculum both vertically and horizontally using examples of high performing schools maps and guides, and visiting high performing teachers in order to improve EOC and KPREP math scores. Schools: All Schools	Academic Support Program	08/29/2014	05/19/2017	\$1500	Title I Schoolwide	Asst. Supt. Assistant Principal Principals KEA staff members

Status	Progress Notes	Created On	Created By
In Progress	Teachers are doing weekly PLCs to focus on reading and mathematics engagement activities and discussing data	December 12, 2015	Mrs. PaTrice T Chambers
In Progress	Teachers have visited high performing teachers and continue to communicate for useful resources.	December 29, 2014	Mrs. PaTrice T Chambers

Comprehensive District Improvement Plan

Fulton County

Strategy 2:

Strategy 2-Writing Professional Growth/Developmnet - Literacy Initiative-Through continuous review of Writing Plans, teachers will access and disseminate resources to support literacy planning.

Category: Professional Learning & Support

Status	Progress Notes	Created On	Created By
N/A	Writing committee has met with faculty and principals to come up with a new writing plan for 15-16.	December 12, 2015	Mrs. PaTrice T Chambers

Activity - Writing Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To determine if the school's literacy/writing plan should be revised/updated, we will use the Program Review process and other evidence. Schools: Fulton County High School, Fulton County Elementary/Middle School, Fulton County Middle School	Academic Support Program	01/07/2013	05/19/2017	\$0	No Funding Required	Principals Academic coach CO Staff

Status	Progress Notes	Created On	Created By
In Progress	The program review rubric will be used to help identify areas of need.	October 01, 2013	Mrs. PaTrice T Chambers

Activity - Writing Development Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training on teaching writing to different genres, on demand writing, writing across the curriculum and writing strategies and ideas will be conducted at both schools in professional learning sessions, faculty and grade level meetings in order to improve proficiency in writing. Schools: All Schools	Professional Learning	01/05/2015	05/19/2017	\$0	No Funding Required	Academic Coach Program Review team Administrators

Status	Progress Notes	Created On	Created By
In Progress	Teachers attend district wide monthly PLCs to discuss writing strategies and graphic organizers	December 12, 2015	Mrs. PaTrice T Chambers

Comprehensive District Improvement Plan

Fulton County

Strategy 3:

Strategy 4 School Early Readiness - Activities will assist in preparing materials students, teachers, and parents for students entering the elementary school.

Category: Early Learning

Research Cited: State Initiative

Activity - Preschool Screener	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students entering kindergarten will be assessed with a preschool screener. Data will be shared with the preschool teachers in order to align curriculum. needs between preschool and kindergarten using preschool funding if needed. Teachers will be trained on how to administer the Brigance KScreen instrument. Schools: Fulton County Elementary/Middle School	Academic Support Program	05/05/2014	05/19/2017	\$1000	State Funds	Assistant Principal Preschool Coordinator Preschool Teachers

Activity - FYRSC Parent Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Family Youth Resource Center (KAPS) sponsored several events to encourage parents to get involved in the school system and their children's education. Parents can spend quality time in a learning environment, meet teachers and school officials, and learn how to work with their children at home to enhance their reading and math skills. This is a FYRSC funded project. Schools: Fulton County Elementary/Middle School	Parent Involvement	10/18/2014	06/01/2018	\$500	FRYSC	FYRC Director Family Social Worker

Status	Progress Notes	Created On	Created By
Completed	2 parent nights have occurred Fall 2015. Both were very successful.	December 12, 2015	Mrs. PaTrice T Chambers

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to Increase the average combined Reading and Mathematics proficiency ratings for all students in non-duplicated gap group from 42.1 to 53.7 in 2015-16 for elementary/middle school and 34.8 to 53.2 at the high school. by 05/19/2016 as measured by K-PREP & EOC data.

Strategy 1:

Strategy 1 - Establish High Performance Expectations

Category:

Research Cited: State Initiative

Status	Progress Notes	Created On	Created By
N/A	Met...PLCs	December 09, 2013	Mrs. PaTrice T Chambers

Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Build capacity for schools to develop Professional Learning Communities with cohorts of teachers and administrators who share a collective vision for and shared ownership of achievement for each child. Schools: All Schools	Academic Support Program	11/13/2012	05/19/2017	\$0	No Funding Required	Superintendent Inst. Supervisors Principals Teachers

Status	Progress Notes	Created On	Created By
In Progress	All certified teachers attended the first PLC on Intentional Questioning presented by PaTrice Chambers on 9/27/13.	October 01, 2013	Mrs. PaTrice T Chambers

Comprehensive District Improvement Plan

Fulton County

Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Allow and encourage teachers to be creative and to differentiate the curriculum to engage and to meet the needs of the whole child. Schools: All Schools	Academic Support Program	09/04/2012	05/18/2018	\$0	No Funding Required	District staff Principals

Status	Progress Notes	Created On	Created By
In Progress	Teachers are using Bloom's Taxonomy to differeniate lessons and work on higher levels of questioning.	December 09, 2013	Mrs. PaTrice T Chambers

Strategy 2:

Strategy 2- RTI Scheduling - RTI/KSI - Teachers will work together with the principals to look at scheduling, instructional materials, and instructional practices in order to provide necessary interventions on identified Tier 2 and Tier 3 student groups in reading and math.

Category: Continuous Improvement

Activity - RTI (emphasis homeless population)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through the purchase of an universal district screener STAR ENTERPRISE students will be able to be placed in reading and mathematics interventions (possibly science) in order to improve their academic success. Also, a high priority will be given to homeless students through the use of 21st Century and Homeless funds. Schools: All Schools	Academic Support Program	08/05/2014	06/30/2017	\$12000	Title I School Improvement (ISI), Title I Part A, General Fund	Superintende nt Central Office Staff Principals

Status	Progress Notes	Created On	Created By
In Progress	Principals will work with the teaches to ensure that RTI times are in the schedule for response to interventions for identifieid Tier 2 and Tier 3 students.	December 30, 2014	Mrs. PaTrice T Chambers

Activity - Math Curriculum Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive District Improvement Plan

Fulton County

Use scientifically researched based interventions like TCA Triumph Math, STAR MATH to assist children struggling in math. Use technology software that monitors mastery of concepts for each individual child and prepares lessons based on mastery. Update computers in computer lab to more effectively access interventions and resources. Use volunteers for small group and individual instruction including re-teaching on common core math standards Schools: All Schools	Direct Instruction	08/05/2014	05/18/2018	\$0	No Funding Required	Instructional Supervisors Principals(s) Teachers (vertical)
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Status	Progress Notes	Created On	Created By
Completed	Bought new math series K-8.	December 21, 2016	Mrs. PaTrice T Chambers

Measurable Objective 2:

demonstrate a behavior of becoming more active and involved at the school level to assist in impacting student achievement through the mandates of SB 1 by 05/19/2015 as measured by attendance of staff meetings, PLCs and walkthroughs.

Status	Progress Notes	Created On	Created By
Met	District leadership team are leading PLCs for both staffs.	December 09, 2013	Mrs. PaTrice T Chambers

Strategy 1:

Strategy 3 - Organizational Direction

Category:

Research Cited: local initiative

Status	Progress Notes	Created On	Created By
N/A	Completed	December 09, 2013	Mrs. PaTrice T Chambers

Activity - Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive District Improvement Plan

Fulton County

Central office personnel will become more familiar with instructional practices and provide feedback to principals through administrative meetings. Schools: All Schools	Academic Support Program	01/07/2013	07/27/2018	\$4000	Title I SIG	Superintendent Asst. Supt.
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Status	Progress Notes	Created On	Created By
In Progress	Our administrative team has completed walkthroughs in and August and September and gave immediate feedback to teachers(in person) regarding the observation.	October 01, 2013	Mrs. PaTrice T Chambers

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Central office personnel will participate in PLCs at the schools. Schools: All Schools	Academic Support Program	01/07/2013	05/18/2018	\$0	No Funding Required	Superintendent Asst. Supt. Principals

Status	Progress Notes	Created On	Created By
In Progress	All staff attended PLCs on Intentional Questioning presented by PaTrice Chambers on 9/27/13.	October 01, 2013	Mrs. PaTrice T Chambers

Activity - Initiatives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Central Office staff will attend state and local level informational meetings, trainings, web-x and quality control sessions that explain the direction of future assessments. Schools: All Schools	Academic Support Program	09/10/2012	07/27/2018	\$1000	General Fund	Superintendent CO staff Principals

Status	Progress Notes	Created On	Created By
In Progress	Principals, Assistant Principals, Superintendent, Instructional Supervisor and DoSE attend monthly meetings to learn about new accountability system.	October 01, 2013	Mrs. PaTrice T Chambers

Goal 3: Increase the average four year adjusted cohort rate from 98% to 100% by 5/19/2017.

Measurable Objective 1:

collaborate to increase the percentage of students who are graduating to 100% by 05/19/2017 as measured by the state accountability system.

Status	Progress Notes	Created On	Created By
Met		January 28, 2016	Mrs. PaTrice T Chambers
Met	Academic coach is spending one on one time with individual seniors to help them become college and/or career ready.	December 12, 2015	Mrs. PaTrice T Chambers

Strategy 1:

Strategy 1 - Collaborating with students, parents, community members, and staff, we will do an individual graduation plan for each student, monitoring their progress, and providing needed supports throughout the student's high school career to ensure successful graduation.

Category:

Research Cited: Durham, Julie F., et al., "Strategic Use of Individualized Learning Plans: Preparing Students with Workforce Readiness Skills for 21 Century Jobs," Photocopy, U.S. Department of Labor, Office of Disability Employment Policy.

Lippman, Laura, and Julie Keith (2009), "Developmental Perspective on Workplace Readiness: Preparing High School Students for Success," Child Trends.

Haakenson, Kristin, (2009), "ILP Focus Groups Quick Summary and Overview."

Status	Progress Notes	Created On	Created By
N/A	ILPs in progress, parent teacher conferences	December 09, 2013	Mrs. PaTrice T Chambers

Activity - Predictive Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive District Improvement Plan

Fulton County

Utilize EXPLORE, PLAN, ACT and STAR MATH benchmark data to inform interventions. Schools: Fulton County High School	Academic Support Program	08/19/2013	05/19/2015	\$1000	Title I Part A	Principals District Staff
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Status	Progress Notes	Created On	Created By
In Progress	Desegregated EXPLORE, PLAN AND MAP data to determined reading and math labs.	December 09, 2013	Mrs. PaTrice T Chambers

Activity - Rigorous Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide a rigorous curriculum and review curriculum maps and pacing guides annually to make sure they are aligned with standards. Schools: Fulton County High School	Academic Support Program	01/02/2013	05/16/2014	\$0	No Funding Required	Principals Department Heads Inst. Supervisor

Status	Progress Notes	Created On	Created By
In Progress	All curriculum maps are turned in to principals and IS. Continuing to revise and implement pacing guides and maps.	December 09, 2013	Mrs. PaTrice T Chambers

Activity - ILP Continuation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained on ILP development, career awareness, and EPA benchmarks and will work with students to update and fully develop their ILP's throughout their high school career. Schools: All Schools	Academic Support Program	04/12/2012	05/19/2015	\$0	No Funding Required	College Career Coach Teachers

Status	Progress Notes	Created On	Created By
Completed	Students IEP are discussed regularly with all students during AnchorStrong time.	December 12, 2015	Mrs. PaTrice T Chambers

Comprehensive District Improvement Plan

Fulton County

Activity - Persistence to Graduation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will monitor freshmen and their student data to ensure they are moving towards proficiency and meeting EPA benchmarks. Test preparation sessions will also be given to students on the PLAN. Schools: Fulton County High School, Fulton County Middle School	Academic Support Program	07/24/2012	05/15/2015	\$0	No Funding Required	College Career Coaches Instructional Supervisors Teachers

Status	Progress Notes	Created On	Created By
In Progress	Principal and staff continue to discuss the importance of graduating with grades 8-12.	December 12, 2015	Mrs. PaTrice T Chambers

Goal 4: Increase the percentage of student who are College and Career Ready from 93.4% to 100% by 2017.

Status	Progress Notes	Created On	Created By
N/A	met	December 12, 2015	Mrs. PaTrice T Chambers
N/A	Students are at 55.3% for 2014.	December 30, 2014	Mrs. PaTrice T Chambers

Measurable Objective 1:

collaborate to have 100% of students college and career ready by 05/20/2015 as measured by unbridled learning..

Status	Progress Notes	Created On	Created By
Met		January 28, 2016	Mrs. PaTrice T Chambers

Strategy 1:

Strategy 1 - Utilize Individual learning plans, career pathways, certifications and test benchmarks. Students will also be given multiple avenues and opportunities to reach benchmarks and/or certifications to be declared college and/or career ready. Use data identified on the Data Sources tab (or from other sources) as the basis for understanding the school and identifying priority areas.

Comprehensive District Improvement Plan

Fulton County

Guiding Questions: Review school data and consider a variety of perspectives including overall school/student performance, sub-group performance, attendance, teacher satisfaction, instructional practice (from walk-through/observations), and student learning (also from walk-through/observations as well as data).

Category:

Research Cited: Predicting Long-Term College Success through Degree Completion Using ACT Composite Score, ACT Benchmarks, and High School Grade Point Average, Justine Radunzel, Julie Noble.

Agrawal, A., Alssid, J. L., Bird, K., Goldberg, M., Hess, S., Jacobs, J., et al. (2007). Career pathways as a systemic framework: Rethinking education for student success in college and careers. Phoenix, AZ: League for Innovation in the Community College. Retrieved October 8, 2007, from http://www.league.org/league/projects/ccti/files/Systemic_Framework.pdf

Activity - COMPASS Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take the COMPASS up to two times. Schools: Fulton County High School	Career Preparation/Orientation	01/02/2013	11/30/2016	\$2000	Career and Technical Education Funds	Principal Dean of Students

Status	Progress Notes	Created On	Created By
In Progress	Students are COMPASS testing with high pass rates.	December 12, 2015	Mrs. PaTrice T Chambers

Activity - KOSSA and Skills Standards Tests	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will directed toward a career pathway. Juniors and Seniors will take tests as necessary to achieve certificate. Schools: Fulton County High School	Career Preparation/Orientation	10/15/2012	05/18/2018	\$2000	Career and Technical Education Funds	ATC Principal Ag. teacher HS Principal

Status	Progress Notes	Created On	Created By
In Progress	More students are becoming college and career ready.	December 12, 2015	Mrs. PaTrice T Chambers

Comprehensive District Improvement Plan

Fulton County

Activity - AP and Dual Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase the number of Advance Placement and Dual credit classes offered. Schools: Fulton County High School	Career Preparation/Orientation	01/02/2013	05/23/2014	\$9000	Other, Financial Aid, General Fund	Superintendent Principal

Status	Progress Notes	Created On	Created By
In Progress	Pilot Academy is in full swing.	December 12, 2015	Mrs. PaTrice T Chambers

Strategy 2:

Strategy 2 - Provide on-going training to retain highly qualified teachers.

Category:

Activity - New Teacher Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Leadership team will train new teachers on Teach like a Pirate, formative and summative assessments. Schools: All Schools	Professional Learning	08/06/2012	07/20/2018	\$0	District Funding	Principals District Leadership Team

Activity - Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Survey teachers to identify specific needs for professional development. Schools: All Schools	Recruitment and Retention	05/17/2013	05/19/2017	\$0	No Funding Required	Principals

Strategy 3:

Strategy 3- Course Assessment and Alignment - Activities will be implemented that are targeted to ensure that students are progressing towards being college and career ready.

Comprehensive District Improvement Plan

Fulton County

Category: Career Readiness Pathways

Status	Progress Notes	Created On	Created By
N/A	All EOC course alignments have been discussed with all EOC teachers.	December 12, 2015	Mrs. PaTrice T Chambers

Activity - Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Encourage students to schedule classes and electives to work toward their academic and career readiness and enroll in the Pilot Academy to take dual credit college courses. Schools: Fulton County High School	Academic Support Program	08/05/2014	05/19/2017	\$0	No Funding Required	Principal ATC Principal Teachers

Activity - Career and Technical Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase the number of students who attend the area technical school and/or take vocationally related classes and dual credit courses and increase the number of students who successfully receive certifications in vocational/technical career areas. Schools: Fulton County High School	Career Preparation/Orientation	08/05/2014	05/18/2018	\$15000	Annual Giving Fund	Principal (s) Superintendent

Activity - Increase Pilot Academy Participants	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase the number of dual credit classes available to students through the Pilot Academy to better prepare them for post-secondary education through a more rigorous curriculum and a more in-depth knowledge of how to take college level courses. Schools: Fulton County High School	Direct Instruction	08/05/2014	05/18/2018	\$10000	Annual Giving Fund	Principals Superintendent

Comprehensive District Improvement Plan

Fulton County

Status	Progress Notes	Created On	Created By
In Progress	Very valuable to FC students.	December 12, 2015	Mrs. PaTrice T Chambers

Activity - Computer Access	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Fulton County High School is implementing several instructional activities /programs which require access to the high school computer lab. These educational programs/websites are used to provide instruction to all students. The programs being accessed from the FCHS computer lab provide professional development for math teachers (and other subject areas), provide responses to intervention for struggling students, data analysis, formative and summative assessments and progress monitoring. It enables teachers to differentiate instruction in order to meet the needs of all students. Teachers and students will have access to these programs/websites. Programs are also in place to assist students in reaching benchmark on the Explore, Plan and ACT. These funds will be used to purchase computers which will run software programs and access educational websites effectively for Fulton County High School's computer lab. Schools: Fulton County High School	Technology	08/05/2014	05/19/2015	\$5000	Title I Schoolwide	Technology Director Principal

Strategy 4:

Strategy 4- Career Advising - Students will be offered counseling, mentoring, advising, and ILP development opportunities in order to assist them in becoming college and career ready.

Category: Career Readiness Pathways

Activity - Career & Academic Advising	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive District Improvement Plan

Fulton County

The Districts college and career coach and Fulton County Academy Director will counsel and advise individual students as sophomores and juniors in order to help guide them to create schedules and take courses that will allow them to follow their career pathway and take multiple dual credit classes in order to have several general education classes completed by the time they graduate. This will help them proceed on to post-secondary training. Schools: Fulton County High School, Fulton County Middle School	Academic Support Program	08/05/2014	06/15/2018	\$0	No Funding Required	Principal FC's College and Career Coach
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Activity - Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Trained community volunteers will mentor 8th and 10th grade students during this year's KDE Operation Preparation program and our mentoring program which includes students in grades 6-8. Students will meet quarterly throughout the year with their mentors and discuss career options, their ILP's, and any academic barriers to learning. Schools: Fulton County High School, Fulton County Middle School	Community Engagement	10/18/2013	05/18/2018	\$200	Other	College and Career Coach FYRC Director

Activity - College Readiness Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
FCHS hosts a Career Fair, FAFSA Nights, Parent Nights, and College Fairs at the school for middle and high school students as well as trips to visit area college campuses such as Murray State University, and West Kentucky Community and Technical College. Schools: Fulton County High School, Fulton County Middle School	Academic Support Program	09/19/2014	05/18/2018	\$1000	Career and Technical Education Funds	Principal ATC

Status	Progress Notes	Created On	Created By
In Progress	Attend Career Fairs, visit universities	December 12, 2015	Mrs. PaTrice T Chambers

Activity - Transitions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive District Improvement Plan

Fulton County

The College and Career Coach will conduct transitions from fifth grade to sixth grade and from eighth grade to ninth grade and from twelfth grade to post-secondary training for all students. Schools: Fulton County High School, Fulton County Middle School	Academic Support Program	05/16/2014	05/18/2018	\$0	No Funding Required	CC coach
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Status	Progress Notes	Created On	Created By
Completed	8th graders are transitioned in to high school by spending a day at the high school and ATC escorted by a high school student.	December 12, 2015	Mrs. PaTrice T Chambers

Goal 5: Equitable Distribution

Status	Progress Notes	Created On	Created By
N/A	Continuing to work towards recruiting highly effective african american male teachers district wide.	December 23, 2014	Mrs. PaTrice T Chambers
N/A	Working towards recruiting more african american math and science teachers	December 09, 2013	Mrs. PaTrice T Chambers

Measurable Objective 1:

collaborate to recruit and retain highly-qualified staff who reflect the needs of the student population by 07/02/2018 as measured by EPSB.

Status	Progress Notes	Created On	Created By
Met	2014 Retained highly qualified staff	December 23, 2014	Mrs. PaTrice T Chambers
Met		December 09, 2013	Mrs. PaTrice T Chambers

Strategy 1:

Strategy 1 - Continue to work with area universities and EPSB to find and hire high quality teachers.

Category:

Status	Progress Notes	Created On	Created By
N/A	Continuing to contact local universities to recruit teachers for biology and mathematics.	December 23, 2014	Mrs. PaTrice T Chambers

Comprehensive District Improvement Plan

Fulton County

N/A	Attending college career fairs	December 09, 2013	Mrs. PaTrice T Chambers
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Activity - Advertisement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Superintendent will advertise online in state with EPSB, contact universities-teacher education departments and advertise out of state as needed to recruit qualified staff. Schools: All Schools	Recruitment and Retention	06/04/2012	05/19/2017	\$1500	General Fund	Superintendent Principals

Status	Progress Notes	Created On	Created By
In Progress		December 23, 2014	Mrs. PaTrice T Chambers
In Progress	Superintendent and Director of Curriculum attended Murray State's Career Fair to recruit highly qualified teachers.	December 09, 2013	Mrs. PaTrice T Chambers

Activity - Employment Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Superintendent reviews college level graduates in high need areas and refers highly qualified applicants to the principals. Schools: All Schools	Recruitment and Retention	06/04/2012	07/01/2016	\$0	District Funding	Superintendent Assistant Superintendent

Status	Progress Notes	Created On	Created By
In Progress		December 23, 2014	Mrs. PaTrice T Chambers
In Progress	Superintendent is speaking with universities on recruiting new teachers to our district.	December 09, 2013	Mrs. PaTrice T Chambers

Strategy 2:

Strategy 2 - Provide on-going professional learning opportunities to retain highly qualified teachers.

Category: Professional Learning & Support

Comprehensive District Improvement Plan

Fulton County

Activity - New Teacher Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Leadership team will train new teachers on TPGES, KCAS, Thoughtful Ed, Infinite Campus, and CIITS. Schools: All Schools	Professional Learning	07/31/2014	06/30/2016	\$0	District Funding	Assistant Superintendent Principals Academic Coach

Status	Progress Notes	Created On	Created By
Completed	New Teacher orientation completed July 2014	December 23, 2014	Mrs. PaTrice T Chambers
Completed	Director of Curriculum, Principals and Central office staff conducted new teacher training in August 2013.	December 09, 2013	Mrs. PaTrice T Chambers

Activity - Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Survey teachers to identify specific needs for professional learning and growth. Schools: All Schools	Recruitment and Retention	04/17/2015	05/20/2016	\$0	No Funding Required	Superintendent Instructional Supervisor Principals

Status	Progress Notes	Created On	Created By
Not Completed	Tell Survey will be completed Spring 2015.	December 23, 2014	Mrs. PaTrice T Chambers
Completed	Teachers did the tell survey and professional growth plans to help determine PD needs.	December 09, 2013	Mrs. PaTrice T Chambers

Goal 6: Next Generational Professionals (Race to the Top)

Status	Progress Notes	Created On	Created By
N/A	Completed	December 09, 2013	Mrs. PaTrice T Chambers

Comprehensive District Improvement Plan

Fulton County

Measurable Objective 1:

collaborate to Implement teacher effectiveness, technology and support by 07/02/2018 as measured by the number of principal's certified.

Status	Progress Notes	Created On	Created By
Met		December 09, 2013	Mrs. PaTrice T Chambers

Strategy 1:

Teachscape - We will use Race To The top funding to certify principals to support teacher effectiveness.

Category: Teacher PGES

Research Cited: RTTT Scope of Work

Status	Progress Notes	Created On	Created By
N/A	All principals, Director of Curriculum, Superintendent, and Director Special of Education passed the Teachscape proficiency assessment.	December 09, 2013	Mrs. PaTrice T Chambers

Activity - Principal Teachscape Certifications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachscape Observation Certification Schools: All Schools	Professional Learning	05/27/2013	08/31/2018	\$2094	Title I SIG, Title II Part A	Assistant Superintendent

Status	Progress Notes	Created On	Created By
Completed	Calibration July 2015	December 12, 2015	Mrs. PaTrice T Chambers
Completed	Director of Curriculum and all principals were certified observers through updated teachscape training by August 29, 2015.	December 30, 2014	Mrs. PaTrice T Chambers
Completed	August 2013 completed certifications	December 09, 2013	Mrs. PaTrice T Chambers

Goal 7: Fulton County Schools will reduce the overall number of Novice students in Reading from 44.50% in 16-17 to 33.60% in 17-18 and the overall number of students scoring novice in math from 44% in 16-17 to % in 17-18 by 2020 as measured by state assessments.

Measurable Objective 1:

A total of 35 All Students will demonstrate student proficiency (pass rate) in Algebra 2 in Algebra by 05/26/2017 as measured by state and local assessments.

Strategy 1:

Strategy 1 - Utilize Individual learning plans, career pathways, certifications and test benchmarks.

Category:

Research Cited: State initiatives

Activity - COMPASS Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take the COMPASS up to two times. Schools: Fulton County High School	Career Preparation/Orientation	01/02/2013	11/30/2016	\$0	No Funding Required	Principal Dean of Students

Activity - KOSSA and Skills Standards Tests	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will directed toward a career pathway. Juniors and Seniors will take tests as necessary to achieve certificate. Schools: Fulton County High School	Career Preparation/Orientation	10/15/2012	05/18/2018	\$0	No Funding Required	ATC Principal Ag. teacher Dean of Students

Comprehensive District Improvement Plan

Fulton County

Activity - AP and Dual Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase the number of Advance Placement and Dual credit classes offered. Schools: Fulton County High School	Career Preparation/Orientation	01/02/2013	08/09/2017	\$2000	District Funding	Superintendent Principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI (emphasis homeless population)	Through the purchase of an universal district screener STAR ENTERPRISE students will be able to be placed in reading and mathematics interventions (possibly science) in order to improve their academic success. Also, a high priority will be given to homeless students through the use of 21st Century and Homeless funds.	Academic Support Program	08/05/2014	06/30/2017	\$4000	Superintendent Central Office Staff Principals
Predictive Data	Utilize EXPLORE, PLAN, ACT and STAR MATH benchmark data to inform interventions.	Academic Support Program	08/19/2013	05/19/2015	\$1000	Principals District Staff
Total					\$5000	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Training Opportunities	Disseminate CIITS training opportunities bi-monthly that currently exist and monitor participation to increase the usage of CIITS. Employed Academic Consultant to assist with curriculum mapping, assessments and data analysis etc.	Professional Learning	01/06/2015	12/15/2017	\$4000	Assistant Principal Teacher Leaders
AP and Dual Courses	Increase the number of Advance Placement and Dual credit classes offered.	Career Preparation/Orientation	01/02/2013	05/23/2014	\$6000	Superintendent Principal
Mentoring	Trained community volunteers will mentor 8th and 10th grade students during this year's KDE Operation Preparation program and our mentoring program which includes students in grades 6-8. Students will meet quarterly throughout the year with their mentors and discuss career options, their ILP's, and any academic barriers to learning.	Community Engagement	10/18/2013	05/18/2018	\$200	College and Career Coach FYRC Director
Instructional Resources	CIITS will be used for instructional planning, creating and sharing of instructional resources and an on-going analysis of data and reporting.	Academic Support Program	09/09/2013	12/15/2017	\$0	Assistant Principal Teacher Leaders

Comprehensive District Improvement Plan

Fulton County

Total

\$10200

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Advertisement	Superintendent will advertise online in state with EPSB, contact universities-teacher education departments and advertise out of state as needed to recruit qualified staff.	Recruitment and Retention	06/04/2012	05/19/2017	\$1500	Superintendent Principals
Initiatives	Central Office staff will attend state and local level informational meetings, trainings, web-x and quality control sessions that explain the direction of future assessments.	Academic Support Program	09/10/2012	07/27/2018	\$1000	Superintendent CO staff Principals
RTI (emphasis homeless population)	Through the purchase of an universal district screener STAR ENTERPRISE students will be able to be placed in reading and mathematics interventions (possibly science) in order to improve their academic success. Also, a high priority will be given to homeless students through the use of 21st Century and Homeless funds.	Academic Support Program	08/05/2014	06/30/2017	\$3000	Superintendent Central Office Staff Principals
AP and Dual Courses	Increase the number of Advance Placement and Dual credit classes offered.	Career Preparation/Orientation	01/02/2013	05/23/2014	\$1000	Superintendent Principal
Total					\$6500	

FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
FYRSC Parent Nights	The Family Youth Resource Center (KAPS) sponsored several events to encourage parents to get involved in the school system and their children's education. Parents can spend quality time in a learning environment, meet teachers and school officials, and learn how to work with their children at home to enhance their reading and math skills. This is a FYRSC funded project.	Parent Involvement	10/18/2014	06/01/2018	\$500	FYRC Director Family Social Worker
Total					\$500	

Title I School Improvement (ISI)

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Comprehensive District Improvement Plan

Fulton County

RTI (emphasis homeless population)	Through the purchase of an universal district screener STAR ENTERPRISE students will be able to be placed in reading and mathematics interventions (possibly science) in order to improve their academic success. Also, a high priority will be given to homeless students through the use of 21st Century and Homeless funds.	Academic Support Program	08/05/2014	06/30/2017	\$5000	Superintendent Central Office Staff Principals
Total					\$5000	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Preschool Screener	Students entering kindergarten will be assessed with a preschool screener. Data will be shared with the preschool teachers in order to align curriculum. needs between preschool and kindergarten using preschool funding if needed. Teachers will be trained on how to administer the Brigance KScreen instrument.	Academic Support Program	05/05/2014	05/19/2017	\$1000	Assistant Principal Preschool Coordinator Preschool Teachers
Total					\$1000	

Financial Aid

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
AP and Dual Courses	Increase the number of Advance Placement and Dual credit classes offered.	Career Preparation/Orientation	01/02/2013	05/23/2014	\$2000	Superintendent Principal
Total					\$2000	

Annual Giving Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Increase Pilot Academy Participants	Increase the number of dual credit classes available to students through the Pilot Academy to better prepare them for post-secondary education through a more rigorous curriculum and a more in-depth knowledge of how to take college level courses.	Direct Instruction	08/05/2014	05/18/2018	\$10000	Principals Superintendent

Comprehensive District Improvement Plan

Fulton County

Career and Technical Courses	Increase the number of students who attend the area technical school and/or take vocationally related classes and dual credit courses and increase the number of students who successfully receive certifications in vocational/technical career areas.	Career Preparation/Orientation	08/05/2014	05/18/2018	\$15000	Principal (s) Superintendent
Total					\$25000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Persistence to Graduation	Teachers will monitor freshmen and their student data to ensure they are moving towards proficiency and meeting EPA benchmarks. Test preparation sessions will also be given to students on the PLAN.	Academic Support Program	07/24/2012	05/15/2015	\$0	College Career Coaches Instructional Supervisors Teachers
Transitions	The College and Career Coach will conduct transitions from fifth grade to sixth grade and from eighth grade to ninth grade and from twelfth grade to post-secondary training for all students.	Academic Support Program	05/16/2014	05/18/2018	\$0	CC coach
Career & Academic Advising	The Districts college and career coach and Fulton County Academy Director will counsel and advise individual students as sophomores and juniors in order to help guide them to create schedules and take courses that will allow them to follow their career pathway and take multiple dual credit classes in order to have several general education classes completed by the time they graduate. This will help them proceed on to post-secondary training.	Academic Support Program	08/05/2014	06/15/2018	\$0	Principal FC's College and Career Coach
Scheduling	Encourage students to schedule classes and electives to work toward their academic and career readiness and enroll in the Pilot Academy to take dual credit college courses.	Academic Support Program	08/05/2014	05/19/2017	\$0	Principal ATC Principal Teachers
Writing Development Training	Training on teaching writing to different genres, on demand writing, writing across the curriculum and writing strategies and ideas will be conducted at both schools in professional learning sessions, faculty and grade level meetings in order to improve proficiency in writing.	Professional Learning	01/05/2015	05/19/2017	\$0	Academic Coach Program Review team Administrators

Comprehensive District Improvement Plan

Fulton County

Differentiation	Allow and encourage teachers to be creative and to differentiate the curriculum to engage and to meet the needs of the whole child.	Academic Support Program	09/04/2012	05/18/2018	\$0	District staff Principals
Writing Plan	To determine if the school's literacy/writing plan should be revised/updated, we will use the Program Review process and other evidence.	Academic Support Program	01/07/2013	05/19/2017	\$0	Principals Academic coach CO Staff
KOSSA and Skills Standards Tests	Students will directed toward a career pathway. Juniors and Seniors will take tests as necessary to achieve certificate.	Career Preparation/Orientation	10/15/2012	05/18/2018	\$0	ATC Principal Ag. teacher Dean of Students
Survey	Survey teachers to identify specific needs for professional learning and growth.	Recruitment and Retention	04/17/2015	05/20/2016	\$0	Superintendent Instructional Supervisor Principals
Survey	Survey teachers to identify specific needs for professional development.	Recruitment and Retention	05/17/2013	05/19/2017	\$0	Principals
Math Curriculum Support	Use scientifically researched based interventions like TCA Triumph Math, STAR MATH to assist children struggling in math. Use technology software that monitors mastery of concepts for each individual child and prepares lessons based on mastery. Update computers in computer lab to more effectively access interventions and resources. Use volunteers for small group and individual instruction including re-teaching on common core math standards	Direct Instruction	08/05/2014	05/18/2018	\$0	Instructional Supervisors Principals(s) Teachers (vertical)
ILP Continuation	Teachers will be trained on ILP development, career awareness, and EPA benchmarks and will work with students to update and fully develop their ILP's throughout their high school career.	Academic Support Program	04/12/2012	05/19/2015	\$0	College Career Coach Teachers
Rigorous Curriculum	Provide a rigorous curriculum and review curriculum maps and pacing guides annually to make sure they are aligned with standards.	Academic Support Program	01/02/2013	05/16/2014	\$0	Principals Department Heads Inst. Supervisor
COMPASS Testing	Students will take the COMPASS up to two times.	Career Preparation/Orientation	01/02/2013	11/30/2016	\$0	Principal Dean of Students
PLCs	Build capacity for schools to develop Professional Learning Communities with cohorts of teachers and administrators who share a collective vision for and shared ownership of achievement for each child.	Academic Support Program	11/13/2012	05/19/2017	\$0	Superintendent Inst. Supervisors Principals Teachers

Comprehensive District Improvement Plan

Fulton County

Professional Learning Communities	Central office personnel will participate in PLCs at the schools.	Academic Support Program	01/07/2013	05/18/2018	\$0	Superintendent Asst. Supt. Principals
Total					\$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Employment Process	Superintendent reviews college level graduates in high need areas and refers highly qualified applicants to the principals.	Recruitment and Retention	06/04/2012	07/01/2016	\$0	Superintendent Assistant Superintendent
AP and Dual Courses	Increase the number of Advance Placement and Dual credit classes offered.	Career Preparation/Orientation	01/02/2013	08/09/2017	\$2000	Superintendent Principal
New Teacher Orientation	District Leadership team will train new teachers on TPGES, KCAS, Thoughtful Ed, Infinite Campus, and CIITS.	Professional Learning	07/31/2014	06/30/2016	\$0	Assistant Superintendent Principals Academic Coach
New Teacher Orientation	District Leadership team will train new teachers on Teach like a Pirate, formative and summative assessments.	Professional Learning	08/06/2012	07/20/2018	\$0	Principals District Leadership Team
Total					\$2000	

Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
KOSSA and Skills Standards Tests	Students will be directed toward a career pathway. Juniors and Seniors will take tests as necessary to achieve certificate.	Career Preparation/Orientation	10/15/2012	05/18/2018	\$2000	ATC Principal Ag. teacher HS Principal
COMPASS Testing	Students will take the COMPASS up to two times.	Career Preparation/Orientation	01/02/2013	11/30/2016	\$2000	Principal Dean of Students
College Readiness Activities	FCBS hosts a Career Fair, FAFSA Nights, Parent Nights, and College Fairs at the school for middle and high school students as well as trips to visit area college campuses such as Murray State University, and West Kentucky Community and Technical College.	Academic Support Program	09/19/2014	05/18/2018	\$1000	Principal ATC
Total					\$5000	

Comprehensive District Improvement Plan

Fulton County

Title I SIG

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Teachscape Certifications	Teachscape Observation Certification	Professional Learning	05/27/2013	08/31/2018	\$1094	Assistant Superintendent
Feedback	Central office personnel will become more familiar with instructional practices and provide feedback to principals through administrative meetings.	Academic Support Program	01/07/2013	07/27/2018	\$4000	Superintendent Asst. Supt.
Total					\$5094	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal Teachscape Certifications	Teachscape Observation Certification	Professional Learning	05/27/2013	08/31/2018	\$1000	Assistant Superintendent
Total					\$1000	

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Training Opportunities	Disseminate CIITS training opportunities bi-monthly that currently exist and monitor participation to increase the usage of CIITS. Employed Academic Consultant to assist with curriculum mapping, assessments and data analysis etc.	Professional Learning	01/06/2015	12/15/2017	\$5500	Assistant Principal Teacher Leaders
Total					\$5500	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Comprehensive District Improvement Plan

Fulton County

Computer Access	Fulton County High School is implementing several instructional activities /programs which require access to the high school computer lab. These educational programs/websites are used to provide instruction to all students. The programs being accessed from the FCHS computer lab provide professional development for math teachers (and other subject areas), provide responses to intervention for struggling students, data analysis, formative and summative assessments and progress monitoring. It enables teachers to differentiate instruction in order to meet the needs of all students. Teachers and students will have access to these programs/websites. Programs are also in place to assist students in reaching benchmark on the Explore, Plan and ACT. These funds will be used to purchase computers which will run software programs and access educational websites effectively for Fulton County High School's computer lab.	Technology	08/05/2014	05/19/2015	\$5000	Technology Director Principal
Curriculum Alignment	District and school administrators will meet and work with the teachers in aligning Mathematics curriculum both vertically and horizontally using examples of high performing schools maps and guides, and visiting high performing teachers in order to improve EOC and KPREP math scores.	Academic Support Program	08/29/2014	05/19/2017	\$1500	Asst. Supt. Assistant Principal Principals KEA staff members
Total					\$6500	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Training Opportunities	Disseminate CIITS training opportunities bi-monthly that currently exist and monitor participation to increase the usage of CIITS. Employed Academic Consultant to assist with curriculum mapping, assessments and data analysis etc.	Professional Learning	01/06/2015	12/15/2017	\$9500	Assistant Principal Teacher Leaders
Instructional Resources	CIITS will be used for instructional planning, creating and sharing of instructional resources and an on-going analysis of data and reporting.	Academic Support Program	09/09/2013	12/15/2017	\$0	Assistant Principal Teacher Leaders
PLCs	Build capacity for schools to develop Professional Learning Communities with cohorts of teachers and administrators who share a collective vision for and shared ownership of achievement for each child.	Academic Support Program	11/13/2012	05/19/2017	\$0	Superintendent Inst. Supervisors Principals Teachers
Differentiation	Allow and encourage teachers to be creative and to differentiate the curriculum to engage and to meet the needs of the whole child.	Academic Support Program	09/04/2012	05/18/2018	\$0	District staff Principals
RTI (emphasis homeless population)	Through the purchase of an universal district screener STAR ENTERPRISE students will be able to be placed in reading and mathematics interventions (possibly science) in order to improve their academic success. Also, a high priority will be given to homeless students through the use of 21st Century and Homeless funds.	Academic Support Program	08/05/2014	06/30/2017	\$12000	Superintendent Central Office Staff Principals
Feedback	Central office personnel will become more familiar with instructional practices and provide feedback to principals through administrative meetings.	Academic Support Program	01/07/2013	07/27/2018	\$4000	Superintendent Asst. Supt.
Professional Learning Communities	Central office personnel will participate in PLCs at the schools.	Academic Support Program	01/07/2013	05/18/2018	\$0	Superintendent Asst. Supt. Principals
Initiatives	Central Office staff will attend state and local level informational meetings, trainings, web-x and quality control sessions that explain the direction of future assessments.	Academic Support Program	09/10/2012	07/27/2018	\$1000	Superintendent CO staff Principals

Comprehensive District Improvement Plan

Fulton County

Advertisement	Superintendent will advertise online in state with EPSB, contact universities-teacher education departments and advertise out of state as needed to recruit qualified staff.	Recruitment and Retention	06/04/2012	05/19/2017	\$1500	Superintendent Principals
Employment Process	Superintendent reviews college level graduates in high need areas and refers highly qualified applicants to the principals.	Recruitment and Retention	06/04/2012	07/01/2016	\$0	Superintendent Assistant Superintendent
New Teacher Orientation	District Leadership team will train new teachers on TPGES, KCAS, Thoughtful Ed, Infinite Campus, and CIITS.	Professional Learning	07/31/2014	06/30/2016	\$0	Assistant Superintendent Principals Academic Coach
Survey	Survey teachers to identify specific needs for professional learning and growth.	Recruitment and Retention	04/17/2015	05/20/2016	\$0	Superintendent Instructional Supervisor Principals
New Teacher Orientation	District Leadership team will train new teachers on Teach like a Pirate, formative and summative assessments.	Professional Learning	08/06/2012	07/20/2018	\$0	Principals District Leadership Team
Survey	Survey teachers to identify specific needs for professional development.	Recruitment and Retention	05/17/2013	05/19/2017	\$0	Principals
Principal Teachscape Certifications	Teachscape Observation Certification	Professional Learning	05/27/2013	08/31/2018	\$2094	Assistant Superintendent
Curriculum Alignment	District and school administrators will meet and work with the teachers in aligning Mathematics curriculum both vertically and horizontally using examples of high performing schools maps and guides, and visiting high performing teachers in order to improve EOC and KPREP math scores.	Academic Support Program	08/29/2014	05/19/2017	\$1500	Asst. Supt. Assistant Principal Principals KEA staff members
Writing Development Training	Training on teaching writing to different genres, on demand writing, writing across the curriculum and writing strategies and ideas will be conducted at both schools in professional learning sessions, faculty and grade level meetings in order to improve proficiency in writing.	Professional Learning	01/05/2015	05/19/2017	\$0	Academic Coach Program Review team Administrators

Comprehensive District Improvement Plan

Fulton County

Math Curriculum Support	Use scientifically researched based interventions like TCA Triumph Math, STAR MATH to assist children struggling in math. Use technology software that monitors mastery of concepts for each individual child and prepares lessons based on mastery. Update computers in computer lab to more effectively access interventions and resources. Use volunteers for small group and individual instruction including re-teaching on common core math standards	Direct Instruction	08/05/2014	05/18/2018	\$0	Instructional Supervisors Principals(s) Teachers (vertical)
ILP Continuation	Teachers will be trained on ILP development, career awareness, and EPA benchmarks and will work with students to update and fully develop their ILP's throughout their high school career.	Academic Support Program	04/12/2012	05/19/2015	\$0	College Career Coach Teachers
Total					\$31594	

Fulton County Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Writing Plan	To determine if the school's literacy/writing plan should be revised/updated, we will use the Program Review process and other evidence.	Academic Support Program	01/07/2013	05/19/2017	\$0	Principals Academic coach CO Staff
Career & Academic Advising	The Districts college and career coach and Fulton County Academy Director will counsel and advise individual students as sophomores and juniors in order to help guide them to create schedules and take courses that will allow them to follow their career pathway and take multiple dual credit classes in order to have several general education classes completed by the time they graduate. This will help them proceed on to post-secondary training.	Academic Support Program	08/05/2014	06/15/2018	\$0	Principal FC's College and Career Coach
Mentoring	Trained community volunteers will mentor 8th and 10th grade students during this year's KDE Operation Preparation program and our mentoring program which includes students in grades 6-8. Students will meet quarterly throughout the year with their mentors and discuss career options, their ILP's, and any academic barriers to learning.	Community Engagement	10/18/2013	05/18/2018	\$200	College and Career Coach FYRC Director

Comprehensive District Improvement Plan

Fulton County

College Readiness Activities	FCHS hosts a Career Fair, FAFSA Nights, Parent Nights, and College Fairs at the school for middle and high school students as well as trips to visit area college campuses such as Murray State University, and West Kentucky Community and Technical College.	Academic Support Program	09/19/2014	05/18/2018	\$1000	Principal ATC
Transitions	The College and Career Coach will conduct transitions from fifth grade to sixth grade and from eighth grade to ninth grade and from twelfth grade to post-secondary training for all students.	Academic Support Program	05/16/2014	05/18/2018	\$0	CC coach
Persistence to Graduation	Teachers will monitor freshmen and their student data to ensure they are moving towards proficiency and meeting EPA benchmarks. Test preparation sessions will also be given to students on the PLAN.	Academic Support Program	07/24/2012	05/15/2015	\$0	College Career Coaches Instructional Supervisors Teachers
Total					\$1200	

Fulton County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Writing Plan	To determine if the school's literacy/writing plan should be revised/updated, we will use the Program Review process and other evidence.	Academic Support Program	01/07/2013	05/19/2017	\$0	Principals Academic coach CO Staff
Predictive Data	Utilize EXPLORE, PLAN, ACT and STAR MATH benchmark data to inform interventions.	Academic Support Program	08/19/2013	05/19/2015	\$1000	Principals District Staff
Rigorous Curriculum	Provide a rigorous curriculum and review curriculum maps and pacing guides annually to make sure they are aligned with standards.	Academic Support Program	01/02/2013	05/16/2014	\$0	Principals Department Heads Inst. Supervisor
COMPASS Testing	Students will take the COMPASS up to two times.	Career Preparation/Orientation	01/02/2013	11/30/2016	\$2000	Principal Dean of Students
KOSSA and Skills Standards Tests	Students will be directed toward a career pathway. Juniors and Seniors will take tests as necessary to achieve certificate.	Career Preparation/Orientation	10/15/2012	05/18/2018	\$2000	ATC Principal Ag. teacher HS Principal
AP and Dual Courses	Increase the number of Advance Placement and Dual credit classes offered.	Career Preparation/Orientation	01/02/2013	05/23/2014	\$9000	Superintendent Principal
COMPASS Testing	Students will take the COMPASS up to two times.	Career Preparation/Orientation	01/02/2013	11/30/2016	\$0	Principal Dean of Students

Comprehensive District Improvement Plan

Fulton County

KOSSA and Skills Standards Tests	Students will directed toward a career pathway. Juniors and Seniors will take tests as necessary to achieve certificate.	Career Preparation/Orientation	10/15/2012	05/18/2018	\$0	ATC Principal Ag. teacher Dean of Students
AP and Dual Courses	Increase the number of Advance Placement and Dual credit classes offered.	Career Preparation/Orientation	01/02/2013	08/09/2017	\$2000	Superintendent Principal
Scheduling	Encourage students to schedule classes and electives to work toward their academic and career readiness and enroll in the Pilot Academy to take dual credit college courses.	Academic Support Program	08/05/2014	05/19/2017	\$0	Principal ATC Principal Teachers
Career and Technical Courses	Increase the number of students who attend the area technical school and/or take vocationally related classes and dual credit courses and increase the number of students who successfully receive certifications in vocational/technical career areas.	Career Preparation/Orientation	08/05/2014	05/18/2018	\$15000	Principal (s) Superintendent
Increase Pilot Academy Participants	Increase the number of dual credit classes available to students through the Pilot Academy to better prepare them for post-secondary education through a more rigorous curriculum and a more in-depth knowledge of how to take college level courses.	Direct Instruction	08/05/2014	05/18/2018	\$10000	Principals Superintendent

Comprehensive District Improvement Plan

Fulton County

Computer Access	Fulton County High School is implementing several instructional activities /programs which require access to the high school computer lab. These educational programs/websites are used to provide instruction to all students. The programs being accessed from the FCHS computer lab provide professional development for math teachers (and other subject areas), provide responses to intervention for struggling students, data analysis, formative and summative assessments and progress monitoring. It enables teachers to differentiate instruction in order to meet the needs of all students. Teachers and students will have access to these programs/websites. Programs are also in place to assist students in reaching benchmark on the Explore, Plan and ACT. These funds will be used to purchase computers which will run software programs and access educational websites effectively for Fulton County High School's computer lab.	Technology	08/05/2014	05/19/2015	\$5000	Technology Director Principal
Career & Academic Advising	The Districts college and career coach and Fulton County Academy Director will counsel and advise individual students as sophomores and juniors in order to help guide them to create schedules and take courses that will allow them to follow their career pathway and take multiple dual credit classes in order to have several general education classes completed by the time they graduate. This will help them proceed on to post-secondary training.	Academic Support Program	08/05/2014	06/15/2018	\$0	Principal FC's College and Career Coach
Mentoring	Trained community volunteers will mentor 8th and 10th grade students during this year's KDE Operation Preparation program and our mentoring program which includes students in grades 6-8. Students will meet quarterly throughout the year with their mentors and discuss career options, their ILP's, and any academic barriers to learning.	Community Engagement	10/18/2013	05/18/2018	\$200	College and Career Coach FYRC Director

Comprehensive District Improvement Plan

Fulton County

College Readiness Activities	FCHS hosts a Career Fair, FAFSA Nights, Parent Nights, and College Fairs at the school for middle and high school students as well as trips to visit area college campuses such as Murray State University, and West Kentucky Community and Technical College.	Academic Support Program	09/19/2014	05/18/2018	\$1000	Principal ATC
Transitions	The College and Career Coach will conduct transitions from fifth grade to sixth grade and from eighth grade to ninth grade and from twelfth grade to post-secondary training for all students.	Academic Support Program	05/16/2014	05/18/2018	\$0	CC coach
Persistence to Graduation	Teachers will monitor freshmen and their student data to ensure they are moving towards proficiency and meeting EPA benchmarks. Test preparation sessions will also be given to students on the PLAN.	Academic Support Program	07/24/2012	05/15/2015	\$0	College Career Coaches Instructional Supervisors Teachers
Total					\$47200	

Fulton County Elementary/Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Writing Plan	To determine if the school's literacy/writing plan should be revised/updated, we will use the Program Review process and other evidence.	Academic Support Program	01/07/2013	05/19/2017	\$0	Principals Academic coach CO Staff
Preschool Screener	Students entering kindergarten will be assessed with a preschool screener. Data will be shared with the preschool teachers in order to align curriculum. needs between preschool and kindergarten using preschool funding if needed. Teachers will be trained on how to administer the Brigance KScreen instrument.	Academic Support Program	05/05/2014	05/19/2017	\$1000	Assistant Principal Preschool Coordinator Preschool Teachers
FYRSC Parent Nights	The Family Youth Resource Center (KAPS) sponsored several events to encourage parents to get involved in the school system and their children's education. Parents can spend quality time in a learning environment, meet teachers and school officials, and learn how to work with their children at home to enhance their reading and math skills. This is a FYRSC funded project.	Parent Involvement	10/18/2014	06/01/2018	\$500	FYRC Director Family Social Worker
Total					\$1500	

Phase II - Assurances - District

Introduction

KDE Assurances for Districts

District Assurances

Label	Assurance	Response	Comment	Attachment
1.	All schools in our district have planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of data and information.	Yes	We work closely with FRYSC as well as through our 21st Century program and Title programs to assist us in improving our parental involvement and participation.	

Label	Assurance	Response	Comment	Attachment
2.	The current school year Comprehensive District Improvement Plan (CDIP) and all our schools Comprehensive School Improvement Plans (CSIPs) are available for stakeholders to examine on the district website.	Yes	http://www.fulton.kyschools.us CSIP is posted under each school's individual link and CDIP is under the BOE tab.	

Label	Assurance	Response	Comment	Attachment
3.	All teachers in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
4.	All paraeducators in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
5.	All schools in our district notify parents when their children are taught for four or more consecutive weeks by teachers who are not highly qualified. If no, list the schools below.	Yes		

Label	Assurance	Response	Comment	Attachment
6.	Our district provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes	Our CCR scores have improved over the last four years from 35% to 92%. With bonus we are 100% CCR.	

Label	Assurance	Response	Comment	Attachment
7.	Our district has planned strategies to recruit and retain highly qualified teachers.	Yes		

Comprehensive District Improvement Plan

Fulton County

Label	Assurance	Response	Comment	Attachment
8.	Our district will allocate and spend federal program funds only on programs and activities for identified eligible students and will maintain appropriate financial records in this regard.	Yes	Three years ago we struggled in terms of finance and federal programs and procedures in dealing with federal programs. We now have a new finance director and have put in place procedures that ensures we are spending federal funds correctly as well as sending reimbursement information in a timely manner.	

Label	Assurance	Response	Comment	Attachment
9.	Our district ensures that program funds are targeted to schools that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified as focus or priority schools.	Yes		

Label	Assurance	Response	Comment	Attachment
10.	Our district ensures that all class-size reduction teachers are utilized to reduce class size below the state requirements. Paraprofessionals are utilized to meet the state requirements before hiring any additional teachers serving in that capacity.	Yes		

Label	Assurance	Response	Comment	Attachment
11.	Our district ensures class-size reduction needs are determined by analysis of data compiled through such processes as achievement test results, needs assessments, and class size data reviews.	Yes		

Label	Assurance	Response	Comment	Attachment
12.	Our district ensures that all personnel compensated from federal program funds are performing assignments aligned to the program purpose according to the program plan and appropriate documentation is maintained.	Yes	We review this information every quarter.	

Label	Assurance	Response	Comment	Attachment
13.	Our district ensures that private schools have been consulted with regard to available federal funds for use with eligible students and/or teachers according to federal program requirements.	N/A	There are currently no private schools in Fulton County.	

Comprehensive District Improvement Plan

Fulton County

Label	Assurance	Response	Comment	Attachment
14.	Our district ensures that services provided to private schools with federal funds are delivered according to specific federal program requirements and appropriate documentation is maintained.	N/A	There are no private schools in Fulton County.	

Label	Assurance	Response	Comment	Attachment
15.	Procedures have been established for the identification and tracking of purchases made with federal funds, including the retrieval and/or disposal of materials when no longer needed.	Yes	We now have procedures in place including having an excel spread sheet that list the item and location of the item as well as coded to the Federal Program that the equipment is used by.	

Label	Assurance	Response	Comment	Attachment
16.	Our district ensures that all federal program complaint procedures have been communicated to all stakeholders and are properly implemented when applicable.	Yes		

Label	Assurance	Response	Comment	Attachment
17.	Our district maintains proper time and effort documentation for all personnel paid with federal funds according to specific federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
18.	Our district ensures proper maintenance of records according to federal program guidelines.	Yes		

Label	Assurance	Response	Comment	Attachment
19.	Our district has followed the proper procedures for the acquisition of equipment and materials with federal funds.	Yes		

Label	Assurance	Response	Comment	Attachment
20.	Our district ensures that all federal programs are evaluated annually for program effectiveness and compliance.	Yes	We do this twice a year.	

Label	Assurance	Response	Comment	Attachment
21.	Our district ensures that only eligible schools are served by Title I, Part A.	Yes	We are a Title I District.	

Comprehensive District Improvement Plan

Fulton County

Label	Assurance	Response	Comment	Attachment
22.	Our district ensures that low-income data for all schools is taken on the same day.	Yes		

Label	Assurance	Response	Comment	Attachment
23.	Our district ensures that district and school allocations on the Title I Ranking Report correspond with the MUNIS budget.	Yes		

Label	Assurance	Response	Comment	Attachment
24.	Our district ensures that there is documentation to support the child count for local institutions for neglected children that was submitted to KDE.	Yes		

Label	Assurance	Response	Comment	Attachment
25.	Our district ensures that set-aside funds for neglected institutions in the district are expended on identified student needs.	N/A		

Label	Assurance	Response	Comment	Attachment
26.	Our district ensures that neglected student needs were identified through consultation with staff at all neglected institutions in the district.	Yes		

Label	Assurance	Response	Comment	Attachment
27.	Our district ensures that Title I funds are reserved and expended to meet the needs of homeless children and youth in non-Title I schools.	N/A	We are a Title I District.	

Label	Assurance	Response	Comment	Attachment
28.	Our district ensures that if it receives more than \$500,000 in Title I, Part A funding, 1% of the total district allocation has been reserved for parent involvement activities and that 95% of the reserved funds has been allocated to eligible schools including eligible private schools.	Yes	We do not receive more than \$500,000 in Title I.	

Label	Assurance	Response	Comment	Attachment
29.	Our district ensures that parents are involved in deciding ways in which parent involvement funds are used.	Yes		

Comprehensive District Improvement Plan

Fulton County

Label	Assurance	Response	Comment	Attachment
30.	Our district ensures that there is an annual meeting to inform parents of program requirements, including the right of parents to be involved in planning, review and improvement of parent programs.	Yes	We do this at each local school.	

Label	Assurance	Response	Comment	Attachment
31.	Our district ensures that all parents of students in Title I schools have been notified that they may request information regarding the professional qualifications of their child's teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
32.	Our district ensures that it communicates with school councils/school staff on an ongoing basis including information on program requirements, analysis of data and review of the schoolwide program (SWP) or targeted assistance (TAS) program plan to ensure compliance and effectiveness.	Yes		

Label	Assurance	Response	Comment	Attachment
33.	Our district ensures that private schools (within and outside the district) serving students from participating public school attendance areas have been contacted to offer equitable services.	N/A	There are no existing private schools in Fulton County.	

Label	Assurance	Response	Comment	Attachment
34.	Our district ensures that written affirmation signed by an official from each of the participating private schools that consultation occurred during the design, implementation, and assessment of the Title I activities in the private schools is maintained.	N/A	There are no private schools in Fulton County.	

Label	Assurance	Response	Comment	Attachment
35.	For any staff member that does not meet the highly qualified teacher status, the district develops an individual plan to assist them with becoming highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
36.	Our district ensures that district and school allocations on the Title II Teacher Quality Program Budget correspond with the MUNIS budget.	Yes		

Comprehensive District Improvement Plan

Fulton County

Label	Assurance	Response	Comment	Attachment
37.	We certify that we are a District of Innovation and attach the approved application.	No	We are not considered of District of Innovation by KDE.	

Label	Assurance	Response	Comment	Attachment
38.	The district certifies it has submitted the required District School Safety Report in ASSIST to verify compliance with SB/HB345 to assure schools are safer places for students and staff and that school safety practices are being developed and are in place.	Yes	We submitted this last quarter.	

Phase II - Compliance and Accountability - Districts

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Planning and Accountability Requirements

The district ensures that teachers are equitably distributed throughout the district to ensure that all students are college and career ready. Equitable distribution: poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers.

Goal 1:

Equitable Distribution

Measurable Objective 1:

collaborate to recruit and retain highly-qualified staff who reflect the needs of the student population by 07/01/2016 as measured by EPSB.

Strategy1:

Strategy 1 - Continue to work with area universities and EPSB to find and hire high quality teachers.

Category:

Research Cited:

Activity - Employment Process	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Superintendent reviews college level graduates in high need areas and refers highly qualified applicants to the principals.	Recruitment and Retention	06/04/2012	07/01/2016	\$0 - District Funding	Superintendent Assistant Superintendent

Activity - Advertisement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Superintendent will advertise online in state with EPSB, contact universities-teacher education departments and advertise out of state as needed to recruit qualified staff.	Recruitment and Retention	06/04/2012	07/01/2015	\$1500 - General Fund	Superintendent Principals

Strategy2:

Strategy 2 - Provide on-going professional learning opportunities to retain highly qualified teachers.

Category: Professional Learning & Support

Research Cited:

Activity - New Teacher Orientation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Leadership team will train new teachers on TPGES, KCAS, Thoughtful Ed, Infinite Campus, and CIITS.	Professional Learning	07/31/2014	06/30/2016	\$0 - District Funding	Assistant Superintendent Principals Academic Coach

Comprehensive District Improvement Plan

Fulton County

Activity - Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Survey teachers to identify specific needs for professional learning and growth.	Recruitment and Retention	04/17/2015	05/20/2016	\$0 - No Funding Required	Superintendent Instructional Supervisor Principals

The district has identified specific strategies to address areas for improvement identified in the TELL KY survey results.

Goal 1:

TELL SURVEY

Measurable Objective 1:

collaborate to provide a culture of respect and support for teacher and administrator concerns by 05/16/2014 as measured by surveys and leadership team meetings.

Strategy1:

Management - The district will be managed efficiently and consistently.

Category:

Research Cited:

Activity - Tell Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Encourage all administrators and teaching staff to participate in the TELL Survey and analyze results at the district leadership level and school level to focus on our strengths and diminish weaknesses.	Other	04/15/2015	05/20/2015	\$0 - No Funding Required	Superintendent Instructional Supervisor Director of Pupil Personnel

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

The city of Hickman was established in 1834 and is the county seat of Fulton County. The Dorena-Hickman Ferry is the last remaining ferry on the Mississippi and one of the last in the United States. The primary industry is Agriculture, with production focusing mainly on grain crops such as corn, soybeans, and wheat. The county has the highest unemployment rate in the state of 26%, which is also the second highest in the nation. Fulton County Elementary/Middle School is located in Hickman, Kentucky. Our school serves a culturally diverse population. FCEMS recognizes that educational equity is an integral function of the educational process in the community, and it is a primary component of the School and District Improvement Plans. Our building currently houses 3 preschool classrooms and 2 classes of each grade level kindergarten through 8th grade for a total enrollment of 424. Eighty-six percent of our students receive free or reduced lunches, which creates a challenge for us. In addition, we are located in far Western Kentucky and many of our students are transient; moving back and forth across the Kentucky/Tennessee border. With a family resource center, dental program, and a full-time nurse, FCEMS works hard to provide additional services to our students and community to help complete their learning process. Our caring faculty and staff at FCEMS strive to provide ALL students with a meaningful and enjoyable learning experience. FCEMS has 100% of our teachers who are highly qualified with a total of 4 who are certified by the National Board for Professional Standards. The average years of teaching experience for our staff is 11.4 years. We currently have a total of 7 teachers who participate in the Content Network meetings to bring back professional development and information to our staff. Our principal, assistant principal, and College and Career Coach have a total of 40 combined years in education. Fulton County High School is a small school with an enrollment of 176. The percentage of students on Free or Reduced Lunch is 67%, 17% of our students are classified as having a disability, and 13% of our students who are classified as homeless. We are proud to have the CEP where students eat breakfast and lunch at no charge. The racial makeup of our students are: 28 % Black/African American, 71% White/Caucasian, and 1% Hispanic. 4% of teachers have emergency or provisional certification, 100% of classes are taught by teachers who participated in content-focused professional development. All of the core academic classes are taught by highly qualified teachers. The average years of teaching experience for our teachers is 13.3 years with 100% of our teaching staff being White/Caucasian. The population of Hickman currently stands at 2,395 citizens with a total of 62.7% being high school graduates. Currently, only 6.5% of our residents have bachelors degree or higher. Stressing the importance of education throughout our community continues to be a challenge, but our district has several initiatives to help increase student achievement. Teach Like A Pirate is being used districtwide to increase engagement. Math and Reading labs have been created for students needing intervention in mathematics and reading at the elementary level and middle school level. Also, the BRIGANCE Kindergarten Screener is used to identify students who are not school ready. The high school uses Renaissance as its universal screener. Our school district is involved in KLA, ISLN and KASA. Fulton County school district has become the home of The Murray State University Four Rivers-Thoroughbred Academy.

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

The purpose of the Fulton County School District is to provide all students in the system with a wide variety of learning experiences, both curricular and extra-curricular, that will develop them physically, emotionally, and academically and to offer a relevant and rigorous curriculum aligned to the state's next generation standards and goals in order to allow them to gain the knowledge and life skills needed to succeed as they transition through the district and on to post-secondary college, career, and /or vocational training.

Vision: Proficiency, Positive Relationship, and Pilot Pride is the vision of Fulton County School District. From the moment our students enter preschool until they walk out the door as a senior, the decisions, actions, and resources we provide are focused on the mission of their attainment of being college and career ready. The District fully supports the faculty and staff in their efforts to meet the needs of all students by providing leadership, professional learning opportunities, resources, and technology.

Board of Education Mission

In partnership with and in service to our community, the Fulton County Board of Education provides leadership, acquires and allocates resources that enable all students to achieve a productive life through quality education.

Proficiency, Positive Relationships and Pilot Pride in all we do!

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

Increased participation in area vocational school, dual credit programming, establishment of Pilot Academy, increase college ready students, advancement in reading, writing, and math skill levels at the high school level.

Fulton County High School has been named a Proficient High Progressing school. Also, Fulton County's Area Technology Center has become the home to the Murray State University Four Rivers-Thoroughbred Academy.

Another Achievement is our elementary/middle school principal was named the 2015 BAC of the year.

PEAK Award, KEEPS Stewardship Award, Partnerships developed with area colleges, 3 year 21st Century Grant for Middle and High School, Monsanto Grant, 4 Rivers Scholarship. We also have an active drug awareness program. Fulton County Schools are also participating in the LEADER IN ME grant this year. All classrooms district wide are equipped with technology such as airliners, drop down LCD projectors and document cameras.

Improvement: The elementary/middle school is being renovated. Also, the high school bathroom are being renovated. We are still striving for every teacher to teach at a high level of engagement using Teach Like A Pirate and other engagement like activities.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Our superintendent has been extended another 3 year contract. He is such a passionate superintendent who cares greatly about the success of Fulton County Students. We are fortunate to have him.